Council 4 December 2025

Public Matters Arising



The actions as agreed at the previous public meetings of the Council are set out below. The Council is requested to note the responses to the actions.

Action no	Date of meeting	Agenda item	Action	Lead	Date due	Response	Status
29	16 October 2025	Chief Executive's Performance Report	Future Chief Executive Performance Reports would replace	Executive Director of Corporate Affairs		This will be actioned for the report submitted to the Council meeting on 12 February 2026.	
30	16 October 2025	Consultation on revisions to the standards of education and training (SETs)	technology on their role and whether this should sit within the SETs, the standards of proficiency and/or the SCPEs.	Deputy Chief Executive and Executive Director of Education, Registration and Regulatory Standards		We considered the role of emerging technology in the review of the standards of education and training (SETs) and ensured the proposals for changes to the standards are future-focused and with an emphasis on the importance of incorporating technology in practice. The review also included an expert panel which focussed on emerging technology and its use. The panel met four times during the review and informed the revised standards that are now out for consultation. The SETs are outcome-focused, to ensure those who complete programmes meet the standards of proficiency (SOPs) relevant to the profession, and the standards of conduct performance and ethics (SCPEs). The SOPs contain requirements that registrants reflect on and update their practice in line with technological and other changes, and education providers must enable those who complete programmes to develop their practice in an evidence-based and autonomous way once they join our Register. We will consider the impact of technology in future reviews of the SOPs and the SCPEs and we will reflect on the resources we provide.	Propose closed
31	16 October 2025	Consultation on revisions to the standards of education and training (SETs)	· ·	Policy Manager/Head of Policy and Standards		We engaged with council members outside of the meeting regarding points that had been raised on the proposals for the standards. In line with what was suggested, we made the following changes shown in bold : - Standard 8.7: 'The programme reflects the philosophy, core values, skills, and knowledge base of current members of the profession and relevant external reference points.' - Standard 8.9: 'Practice-based learning and the integration of theory and current practice are central to the programme.' - Standard 9.4: 'Learners learn with, and from, professionals and learners in other relevant professions in keeping with the principles of multi-disciplinary team working .'	

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