
Implementing the revised standards of conduct, performance and ethics – key information for education providers

Our revised standards of conduct, performance and ethics become 'effective' from September 2024. This is a briefing of the key messages important to you to ensure you are meeting regulatory requirements.

What you need to do

- From September 2024:
 - For pre-registration programmes, deliver the revised Standards to new cohorts
 - For post registration programmes, ensure learners understand the impact of the Standards on the area of post registration practice
- Starting in the 2024-25 academic year, report approach to integrating the revised Standards through your next [performance review](#) submission

What you should consider in developing your provision

- The [key development themes](#), and how these are or can be embedded within and across your provision
- Whether changes are required to your provision – we recognise that providers may already be delivering the Standards to the level required by the revisions

What you need to show us

- We will ask you to reflect on the revisions and any changes you have made through your next performance review submission (starting in the 2024-25 academic year)
- We will ask for reflections on the key areas of change
- Will **not** require provision of module descriptors or mapping documents to demonstrate granular changes at a programme level
- We may explore your reflections through the performance review process

What learners need to know

- The revised Standards of conduct, performance and ethics become 'effective' from September 2024
- This means that any individual entering the Register from this date will need to meet the revised Standards
- We require programmes to deliver the revised Standards to new cohorts from September 2024
- This means learners starting programmes before September 2024 may not have been explicitly taught against the revised Standards
- Upon entry to the Register, registrants need to be aware of the most recent version of the Standards, and undertake continuing professional development (CPD) where required to develop their skills and knowledge

Sources of further information

- [Web page](#) explaining the changes in detail
- [E-learning module](#)