

Major change visitors' report

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Section one: Programme details

Name of education provider	The Robert Gordon University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	23 July 2015
Name and role of HCPC visitors	Kathryn Heathcote (Physiotherapist) Joanna Jackson (Physiotherapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3 Programme management and resources

SET 4 Curriculum

SET 6: Assessment

The education provider has highlighted a programme leader change to Julie Jones. They have also indicated amendments to the curriculum, including module updates, modification of learning outcomes in practice, and adjustment of content and delivery of some modules across the programme. In addition to this there are proposed changes to some module assessments.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification

- Staff curriculum vitae
- BSc (Hons) Physiotherapy module descriptors

Section three: Additional documenta	atıon
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The visitors agreed that no further documentation was required in order to make a recommendation.
The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date of ETP final decision: 27 August 2015