

## Major change visitors' report

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### Section one: Programme details

Name of education provider	The Robert Gordon University
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	17 February 2015
Name and role of HCPC visitors	Dawn Fraser (Occupational therapist) Rebecca Khanna (Occupational therapist)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
SET 4: Curriculum  
SET 6: Assessment

The entrance requirement for the BSc (Hons) Occupational Therapy has been increased. In addition to this, as a consequence of the institution-led subject review for the curriculum of the programme, some modules have undergone revision and amendment of content and delivery across the programme. Also, as part of the institution-led subject review, changes to both the assessment plan and methods of assessment have been proposed.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Standards of Proficiency (SOPs) Mapping - Occupational Therapist

- Programme specification
- Reflective Analysis Institution-led subject review School of Health Sciences
- Module descriptors
- Student handbook
- Mapping documents (College of Occupational Therapists Standards for Higher Education Institutions, Graduate Profile ENOTHE, WFOT Revised Minimum Standards, QAA mapping, Knowledge and Skills Framework, The Public Health Skills and Knowledge Framework)
- Protocol and Consent Stage 1, 2, 3 and 4
- Practice education handbook 2015
- External Examiner's report for the previous four years
- Response to External Examiner's report for the previous four years
- BSc (Hons) Occupational Therapy resources and overview document, including staff curriculum vitae.

### **Section three: Additional documentation**

- ☒ The visitors agreed that no further documentation was required in order to make a recommendation.
- ☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- ☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- ☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date of ETP final decision: 27 August 2015