

Major change visitors' report

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Section one: Programme details

Name of education provider	Robert Gordon University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	6 April 2015
Name and role of HCPC visitors	Martin Benwell (Diagnostic radiographer) Helen Best (Diagnostic radiographer)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 4: Curriculum
SET 6: Assessment

There have been amendments made to the curriculum structure, including repackaging of content and learning outcomes following changes to modules shared with other programmes at the education provider. There have also been additional learning outcomes created to ensure that research skills are identified and incorporated throughout the programme. There have been changes made to the assessment methods in line with the outlined changes to curriculum.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Programme specification
- Overview and Resources Document
- Module Descriptors
- Student Handbook
- Clinical Practice Handbook

Section three: Additional documentation

- ☒ The visitors agreed that no further documentation was required in order to make a recommendation.
- ☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- ☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- ☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.